

HEALTH PROFESSIONS EDUCATION
Department of Public Health Sciences

Texas A&M Health Science Center
Baylor College of Dentistry
Dallas, Texas

DESCRIPTION OF PROGRAM

DEGREE:	Master of Science
LENGTH OF PROGRAM:	24 months (minimum)
CREDIT HOURS:	32 semester hours (minimum)

THESIS REQUIREMENTS:

- ◆ A single document in traditional format, or
 - ◆ An article prepared and submitted for publication to a refereed journal
-

ADMISSIONS REQUIREMENTS:

Professional degree (D.D.S., D.M.D.) from an accredited dental school

ADMISSIONS CRITERIA:

- ◆ Minimum grade point average of 3.0 on a 4.0 scale or record of study and experience predictive of successful postgraduate study
 - ◆ Acceptable National Board Examination scores
 - ◆ Acceptable Graduate Record Examination scores
 - ◆ Approval from the Program Admission Committee and the Associate Dean for Research and Graduate Education
-

PROGRAM RATIONALE:

- ◆ There is a lack of formal training in health professions education and most faculty enter teaching positions directly out of training programs or after clinical practice.
 - ◆ New faculty become frustrated at their lack of preparation for teaching, research or administrative service skills necessary for success in academic settings.
 - ◆ This program provides the opportunity for individuals to develop the background and skills necessary to be excellent teachers in their areas of specialty and conduct research to improve and innovate educational programs in health professions education.
-

PROGRAM OBJECTIVE AND RELATED COURSES:

Develop basic knowledge of research

- ◆ Research Design and Methodology
 - ◆ Applied Biostatistics
 - ◆ Educational Research
 - ◆ Research Practicum
 - ◆ Research for Thesis
-

PROGRAM OBJECTIVE AND RELATED COURSES:

Develop teaching skills

- ◆ Teaching Skills for Health Professions Educators
 - ◆ Teaching Practicum
 - ◆ Teaching Internship
 - ◆ Elective Courses
-

PROGRAM OBJECTIVE AND RELATED COURSES:

Become well-versed in higher education issues

- ◆ Introduction to Faculty Responsibilities and Issues in Higher Education
 - ◆ Educational Assessment
 - ◆ Literature Review Seminars
-

CLASS SIZE:

Maximum of four (4) per year

APPLICATION PROCEDURES:

Applications are accepted throughout the year. However, for the recommended Summer Session start date of July 2, applications are due March 31.





TEXAS A&M
HEALTH SCIENCE CENTER
BAYLOR COLLEGE OF DENTISTRY

HEALTH PROFESSIONS EDUCATION PROGRAM

ADMISSIONS PROCEDURES

This information supplied is to be used to make an important decision, for you and Texas A&M Health Science Center Baylor College of Dentistry (TAMHSC-Baylor College of Dentistry). Please take time and care in completing your application form.

APPLICATION PROCEDURES

1. Application for the Health Professions Education Program is to be completed, and returned to the Office of the Registrar and Graduate Admission, TAMHSC-Baylor College of Dentistry, 3302 Gaston Avenue, Dallas, Texas 75246.
2. This Program has a tuition affiliated with it. Details on tuition and fees are attached.
3. An application processing fee of \$35.00 is non-refundable and must be included with the application for admission. The application renewal fee is \$25.00. International applicants must submit a money order drawn on a U.S. bank.
4. Distribute the reference forms to each person writing a recommendation, along with a stamped, addressed envelope. All applicants must have a letter of reference and the enclosed recommendation form submitted from each person. (Note that these go directly from the recommending person to the Office of the Registrar and Graduate Admissions.) As you probably know, it is considered discourteous to give a person's name as a reference unless you have first received permission to do so. A brief visit or telephone call will both obtain the permission and show your appreciation of the effort. Please have your references specifically address the potential for teaching and contributions to dental education.
5. Request official transcripts from **all** colleges and universities you have attended be sent to the Director of Admissions. As indicated on side two of the application, these should be sent directly from the college or university to TAMHSC-Baylor College of Dentistry, and **NOT** included with this application. International applicants must have transcripts evaluated by Educational Credentials Evaluators. They can be reached at P.O. Box 514070, Milwaukee, Wisconsin 53203-3470, by telephone at 414.289.3400, or by fax at 414.289.3411. Their website address is www.ece.org. **You should request the "course-by-course" report.**
6. An interview will be required for all final applicants.
7. Advanced education programs leading to an M.S. or Ph.D. require applicants to take the Graduate Record Exam (GRE) General Test. (U.S. applicants for Prosthodontics and Endodontics may substitute National Board Dental Exam scores.) GRE scores made more than five calendar years prior to applications for admission may not normally be used, except when the applicant has been involved in graduate or professional academic programs for the majority of the time since the testing date. GRE scores made more than ten calendar years prior to application for admission to graduate studies may not be used.
8. Except for international applicants, National Board scores for all clinical programs must be furnished.
9. International students from non-English-speaking countries must present an acceptable TOEFL score of 79-80 on the internet-based test, 550 minimum paper-based, 213 computer-based and be fluent in both written and spoken English.
10. College policies and information regarding academic due process, attendance, gender sexual harassment, bloodborne and infectious diseases, etc., are available online in the College Catalog, www.bcd.tamhsc.edu or by request to the program director.
11. Applications are accepted throughout the year. However, for the recommended Summer Quarter start date of July 2, applications are due **March 31**.



TEXAS A&M
HEALTH SCIENCE CENTER
BAYLOR COLLEGE OF DENTISTRY

STATISTICAL QUESTIONNAIRE

Race or Ethnic Group

All applicants for admission will be considered without regard to race, color, creed, national origin or sex. **Responses** to the item requesting race or ethnic group are voluntary. Any inquiries on this statistical questionnaire pertaining to race or ethnic group are for statistical purposes only and have no bearing on the admissions process.

PLEASE PRINT

Name (Full Legal): _____
Last First Middle

Social Security Number: [] [] [] - [] [] - [] [] [] []

Race or Ethnic Group:

- American Indian Alaskan Native Asian Black (Non-Hispanic) Hispanic White (Non-Hispanic)

Other (Please Specify): _____

If of Asian descent, please indicate country of origin: _____

Signature: _____ Date: _____

NOTE:

Return this form in a sealed envelope, along with your application. On the outside of the envelope, please print your name and social security number.

TEXAS A&M HEALTH SCIENCE CENTER
 BAYLOR COLLEGE OF DENTISTRY
HEALTH PROFESSIONS EDUCATION PROGRAM
 APPLICATION FOR ADMISSION

Type or print in ink. Check appropriate boxes:

Social Security Number: _____ Term of anticipated first registration: _____

Full Name (Last, First, Middle): _____

Other names under which academic work was pursued: _____

Present Address: _____

Permanent Address: _____

Email Address: _____

Home Phone: _____ Daytime Phone: _____

State of Residency: _____ Sex*: Male Female

Place of Birth: _____ Date of Birth: _____

Citizenship: _____ Type of Visa: _____

Race/Ethnic Group* information is not used in the admission process. It is collected separately for the admissions information and used only for statistical purposes (see separate sheet) .

List all colleges and universities attended, beginning with the most recent:

Name/Location of Institution	Month/Year of Attendance		Major	Degree/Hours	Dates
	From	To			
	From	To			
	From	To			
	From	To			
	From	To			
	From	To			
	From	To			

* Texas A&M Health Science Center Baylor College of Dentistry (HSC-Baylor College of Dentistry) admits students of any race, color, and national or ethnic origin.

Have you taken the Graduate Record Examination (GRE)? Yes No When? _____

Have you requested GRE scores be sent to HSC-BCD? Yes No When? _____

International students must present a TOEFL score (550 minimum) and be fluent in written and spoken English. Submitted? Yes No

List other activities since high school. Include employment and military service, but omit summer and part-time work, unless it is directly relevant to your educational goals.

Employer	Location	Inclusive Dates	Kind/Level of Work

On a separate page, please state your academic interests and goals and relate these to career goals. Include any current, long-range participation in research, teaching, or other professional objectives. If you have progressed far enough in your career to have publications or other evidence of scholarly or creative endeavors, please describe these. Include a statement of your philosophy of education and the contribution you expect to make to dental education.

REFERENCES: Ask three people who know your academic qualifications well to write recommendations on your behalf. Use the enclosed "REQUEST FOR INFORMATION" forms and list their names, positions, and addresses below. Be sure to fill out the information at the top of each form and provide the respondent with a stamped, addressed envelope. **Note: these are returned directly to TAMHSC-Baylor College of Dentistry by the respondent.**

Name	Position	Address

Request that an official transcript from all colleges and universities you have attended, and when applicable, a letter from the Dean of the dental school, certifying your grade point average and class standing, along with the TOEFL score and National Board scores, be sent to the **Office of the Registrar and Graduate Admissions, TAMHSC-Baylor College of Dentistry, P. O. Box 660677, Dallas, Texas 75266-0677.**

I hereby certify that the information given by me on this application is complete and accurate.

APPLICANT'S SIGNATURE _____ DATE _____

In compliance with Public Law 93-380, *Family Educational Rights and Privacy Act of 1974*, the following statement is provided for your use in case you desire to exercise the option.

STATEMENT OF WAIVER OF RIGHTS

I hereby voluntarily waive my rights of access to any materials used for evaluation of my Application for Admission to TAMHSC-Baylor College of Dentistry, provided such materials are restricted to or limited to letters of recommendation and/or forms used by the College, on which comments are made and submitted as part of the evaluation process. Yes No

APPLICANT'S SIGNATURE _____ DATE _____

TEXAS A&M HEALTH SCIENCE CENTER
BAYLOR COLLEGE OF DENTISTRY
REQUEST FOR INFORMATION

This form, and a letter, should be returned to: TAMHSC-BAYLOR COLLEGE OF DENTISTRY
Office of Registrar and Graduate Admissions
P.O. Box 660677
Dallas, Texas 75266-0677

SECTION TO BE COMPLETED BY THE APPLICANT

Applicant's Name: _____

Program Applying To: _____

Recommender's Name: _____

I have read the Statement of Waiver of Rights on the Application for Admission to the Health Professions Education Program at Texas A&M Health Science Center Baylor College of Dentistry (TAMHSC-Baylor College of Dentistry) and have chosen: to waive not to waive my rights of access to this letter.

Signed: _____ Date: _____

SECTION TO BE COMPLETED BY THE RECOMMENDER

KNOWLEDGE OF THE APPLICANT:

1. How long have you known the Applicant? _____ Years; _____ Months

2. How well do you know the Applicant?

Casually Well Very well

3. What was the nature of the contact with the Applicant?

As a laboratory assistant or grader

As a student in **one** class

As a student in **more than one** class

As an employee

As a student engaged in research or independent study under my direction

As an advisee

Other (specify) _____

QUALIFICATIONS OF THE APPLICANT:

1. What is the educational group with which the Applicant is being compared?

- College seniors
- First-year graduate students
- Other (specify) _____

2. What is the Applicant's promise as a graduate student?

Skill Observed	Inadequate Opportunity to Observe	Below Average	Average	Above Average	Good	Unusual	Outstanding	Truly Exceptional
		Lowest 40%	Middle 20%	Next 15%	Next 15%	Highest 10 %		
Research skills								
Clinical skills (if applicable)								
Persistence								
Ability to work with others								
Ability to work independently								
Ability to organize thought								
Speaking skills								
Writing skills								
Teaching skills								

3. Is the Applicant's scholastic record, as you know it, an accurate index of his/her scholastic potential? Yes No Inadequate opportunity to observe

If your answer is "No" please briefly explain. _____

4. Do you have any information related to character, temperament, or physical and mental health that should be considered by an Admissions Committee in planning the Applicant's graduate work?

- Yes No Inadequate opportunity to observe

Signature of Recommender _____ Date _____

Name (printed or typed) _____ Position _____

Institution/Organization _____ Telephone _____

Address _____

TEXAS A&M HEALTH SCIENCE CENTER
BAYLOR COLLEGE OF DENTISTRY
REQUEST FOR INFORMATION

This form, and a letter, should be returned to: TAMHSC-BAYLOR COLLEGE OF DENTISTRY
Office of Registrar and Graduate Admissions
P.O. Box 660677
Dallas, Texas 75266-0677

SECTION TO BE COMPLETED BY THE APPLICANT

Applicant's Name: _____

Program Applying To: _____

Recommender's Name: _____

I have read the Statement of Waiver of Rights on the Application for Admission to the Health Professions Education Program at Texas A&M Health Science Center Baylor College of Dentistry (TAMHSC-Baylor College of Dentistry) and have chosen: to waive not to waive my rights of access to this letter.

Signed: _____ Date: _____

SECTION TO BE COMPLETED BY THE RECOMMENDER

KNOWLEDGE OF THE APPLICANT:

1. How long have you known the Applicant? _____ Years; _____ Months

2. How well do you know the Applicant?

Casually Well Very well

3. What was the nature of the contact with the Applicant?

As a laboratory assistant or grader

As a student in **one** class

As a student in **more than one** class

As an employee

As a student engaged in research or independent study under my direction

As an advisee

Other (specify) _____

QUALIFICATIONS OF THE APPLICANT:

1. What is the educational group with which the Applicant is being compared?
 - College seniors
 - First-year graduate students
 - Other (specify) _____

2. What is the Applicant's promise as a graduate student?

Skill Observed	Inadequate Opportunity to Observe	Below Average	Average	Above Average	Good	Unusual	Outstanding	Truly Exceptional
		Lowest 40%	Middle 20%	Next 15%	Next 15%	Highest 10 %		
Research skills								
Clinical skills (if applicable)								
Persistence								
Ability to work with others								
Ability to work independently								
Ability to organize thought								
Speaking skills								
Writing skills								
Teaching skills								

3. Is the Applicant's scholastic record, as you know it, an accurate index of his/her scholastic potential?
 - Yes
 - No
 - Inadequate opportunity to observe
 If your answer is "No" please briefly explain. _____

4. Do you have any information related to character, temperament, or physical and mental health that should be considered by an Admissions Committee in planning the Applicant's graduate work?
 - Yes
 - No
 - Inadequate opportunity to observe

Signature of Recommender _____ Date _____
 Name (printed or typed) _____ Position _____
 Institution/Organization _____ Telephone _____
 Address _____

TEXAS A&M HEALTH SCIENCE CENTER
BAYLOR COLLEGE OF DENTISTRY
REQUEST FOR INFORMATION

This form, and a letter, should be returned to: TAMHSC-BAYLOR COLLEGE OF DENTISTRY
Office of Registrar and Graduate Admissions
P.O. Box 660677
Dallas, Texas 75266-0677

SECTION TO BE COMPLETED BY THE APPLICANT

Applicant's Name: _____

Program Applying To: _____

Recommender's Name: _____

I have read the Statement of Waiver of Rights on the Application for Admission to the Health Professions Education Program at Texas A&M Health Science Center Baylor College of Dentistry (TAMHSC-Baylor College of Dentistry) and have chosen: to waive not to waive my rights of access to this letter.

Signed: _____ Date: _____

SECTION TO BE COMPLETED BY THE RECOMMENDER

KNOWLEDGE OF THE APPLICANT:

1. How long have you known the Applicant? _____ Years; _____ Months

2. How well do you know the Applicant?

Casually Well Very well

3. What was the nature of the contact with the Applicant?

As a laboratory assistant or grader

As a student in **one** class

As a student in **more than one** class

As an employee

As a student engaged in research or independent study under my direction

As an advisee

Other (specify) _____

QUALIFICATIONS OF THE APPLICANT:

1. What is the educational group with which the Applicant is being compared?

- College seniors
- First-year graduate students
- Other (specify) _____

2. What is the Applicant's promise as a graduate student?

Skill Observed	Inadequate Opportunity to Observe	Below Average	Average	Above Average	Good	Unusual	Outstanding	Truly Exceptional
		Lowest 40%	Middle 20%	Next 15%	Next 15%	Highest 10 %		
Research skills								
Clinical skills (if applicable)								
Persistence								
Ability to work with others								
Ability to work independently								
Ability to organize thought								
Speaking skills								
Writing skills								
Teaching skills								

3. Is the Applicant's scholastic record, as you know it, an accurate index of his/her scholastic potential? Yes No Inadequate opportunity to observe

If your answer is "No" please briefly explain. _____

4. Do you have any information related to character, temperament, or physical and mental health that should be considered by an Admissions Committee in planning the Applicant's graduate work?

- Yes No Inadequate opportunity to observe

Signature of Recommender _____ Date _____

Name (printed or typed) _____ Position _____

Institution/Organization _____ Telephone _____

Address _____

Health Professions Education

DH 5112 INTRODUCTION TO FACULTY RESPONSIBILITIES AND ISSUES IN HIGHER EDUCATION / This course exposes the prospective new faculty member to the functions and responsibilities that help meet their institution's mission with respect to teaching, service and scholarly activity.

DeWald—1 sem. hr.

HPE 5225 TEACHING SKILLS FOR HEALTH PROFESSIONS EDUCATORS / Provides an overview of teaching principles and methods. Geared toward the special needs of the health profession educator. Students are presented with materials and are actively involved in exercises concerned with all aspects of the teaching/learning process. Seminar and workshop format.

Lacy—1 sem. hr.

HPE 5343 EDUCATIONAL ASSESSMENT / Promotes an in-depth understanding of assessment and continuous quality improvement in higher education. Students create assessment plans for the course and program level.

McCann—2 sem. hrs.

HPE 5V13 TEACHING INTERNSHIP / Students teach in the preclinical laboratories, clinics and lecture in selected courses. A progression from teaching observation to lecture and course development and presentation occurs over the duration of the program. Students work closely with course directors in the development of teaching and clinical activities.

Lacy—1 sem. hr.

HPE 5V25 RESEARCH PRACTICUM / Each student works with a mentor to conduct research in biomedical, clinical science or education. Students are required to prepare a research proposal in their first year and to complete a research project by the end of their second year.

Staff—0.5 - 2 sem. hrs.

HPE 5V26 LITERATURE REVIEW SEMINAR / This course is designed in a journal club format. Each semester, a major topic is explored through reading and discussion. Students take responsibility for leading class discussions. Semester topics address current issues in higher education.

Staff—0.5 - 2 sem. hrs.

BMS 5221 RESEARCH DESIGN AND METHODOLOGY / Introduction of basic scientific concepts; development of research questions and hypotheses; formulation of research proposals and overview of research methods used in dentistry. Buschang—2 sem. hrs.

DH 5200 EDUCATIONAL RESEARCH / Students will develop the knowledge and skills necessary to be intelligent consumers and producers of educational research. A focus is on conducting survey research.

McCann—2 sem. hrs.

HPE 5V27 TEACHING PRACTICUM / Each student works with a teaching mentor to improve teaching effectiveness. This mentoring process includes providing written feedback from students concerning teaching characteristics, self-analysis by the teaching student, observation by a mentor and videotaping of teaching session in the lecture, laboratory and clinical setting. Mentors and students meet weekly in a seminar setting to discuss teaching and learning issues. Students may also select courses from the National Curriculum for Dental Educators (self-study courses requiring participants to complete reading assignments and exercises in pedagogical areas). The National Curriculum for Dental Educators is comprised of 20 courses designed to be administered at the local level. Topics were selected through a national needs assessment. Course developers were solicited along with development teams representing more than 40 dental schools. Courses were reviewed according to standards established by a national advisory committee. Topics include: didactic instruction (four courses), clinical research (two courses), clinical teaching (two courses), clinical assessment (three courses), interpersonal communication, encouraging thinking and judgment, strategies for publishing, teaching, perceptual motor skills, the art of personnel management, computer literacy, ethical inquiry, and administrative and management skills (two courses). Zartman—1 sem. hr.

BMS 5222 APPLIED BIOSTATICS / Introduction to concepts and methods of descriptive and inferential statistics with applications in dentistry emphasized. Topics include descriptive statistics, elementary probability, comparison of means and proportions, confidence intervals, hypothesis testing, statistical power, simple linear regression and correlation. Parametric and nonparametric methods are discussed. More advanced methods (multiple regression, analysis of variance, logistic regression) are briefly described but not covered in detail. Applications and examples in dentistry are stressed throughout. Computer laboratory with emphasis on using statistical software is to be taken concurrently. Schneiderman—1.5 sem. hr.

HPE 5V98 RESEARCH FOR THESIS / Original research on a meaningful problem related to education as partial fulfillment for the master's degree. Students establish a research problem, search the literature, prepare a research proposal for submission to funding agencies, conduct the project, do data analysis and prepare a draft of the written format. Staff—1-4 sem. hrs.

HPE 5V99 THESIS / Preparation of the thesis in written format and oral defense. Staff—1-4 sem. hrs.

Examples of Off-Campus Elective Education Courses (Offered at Texas A&M University, Commerce)

ETec 561 LEARNING AND TECHNOLOGY / This course focuses on the theory and principles underlying the uses of technology in the learning process. Included is the utilization of communication technologies applicable to teaching learning. The student develops competencies for selecting and evaluating media, equipment and processes that support learning. Students teaching on emergency certification must complete 10 hours of classroom observation. Staff—3 sem. hrs.

ETec 578 INSTRUCTIONAL DESIGN AND DEVELOPMENT / This course is concerned with instructional design and development that utilizes the systematic approach to instruction. Particular objectives are stated explicitly and appropriate teaching strategies and materials are utilized to facilitate achievement of goals. Staff—3 sem. hrs.

PSY 519 ADVANCED EDUCATIONAL PSYCHOLOGY / This is a study of the factors influencing the nature and conditions of long-term cognitive learning and retention in the classroom of public schools, colleges and industrial training programs. Staff—3 sem. hrs.

PSY 620 COGNITIVE PSYCHOLOGY / This is a study of human cognitive organization and functioning with emphasis upon the study of knowledge representation, memory, problem-solving, expertise, reasoning and language.
Staff—3 sem. hrs.

PSY 625 COGNITION AND INSTRUCTION I / This course examines the psychological principles and scientific knowledge base underlying the major models and theories of instructional design. Content includes an evaluation of how current theories and knowledge of human cognition relate to the principles and practices of instructional design and development.
Staff—3 sem. hrs.

PSY 626 COGNITION AND INSTRUCTION II / This course requires students to apply knowledge and theory derived from cognitive psychology to the design and development of instructional systems and products. Students are expected to integrate cognitive models and knowledge of human cognition within the process of developing and designing instructional systems and products.
Staff—3 sem. hrs.

PSY 661 PSYCHOLOGY OF ORGANIZATIONAL CHANGE AND IMPROVEMENT / This course examines the psychological principles and scientific knowledge base underlying the major models and theories of organizational change and improvement. Particular attention is given to models and practices of continuous organizational improvement and how such models relate to current psychological knowledge and theory.
Staff—3 sem. hrs.

SHed 542 ANALYSIS OF TEACHING IN HIGHER EDUCATION / This course provides an analysis, comparison and contrast of a range of teaching styles and models available to community college and university faculty. Particular emphasis is directed toward teaching improvement models and assessment skills.
Staff—3 sem. hrs.

SHed 621 TEACHING IN COLLEGES / This course provides a study of the research on effective college teaching, with an emphasis on teaching styles and learning styles. Procedures for tapping the creative potential of college students are examined along with a discussion of additional roles and responsibilities of the college teacher.
Staff—3 sem. hrs.

SHed 651 CURRICULUM DEVELOPMENT IN HIGHER EDUCATION / This course provides a study of the factors and influences which have affected the development of the curriculum in higher education. Procedures for designing, implementing and evaluating curricula at the senior college level are examined. In addition, trends, issues, problems and variations in general education programs in colleges and universities are studied. The objectives of general education in all post-high school curricula are emphasized.
Staff—3 sem. hrs.

SHEd 655 ISSUES IN HIGHER EDUCATION / This course provides an in-depth analysis of prevalent issues unique to both community colleges and to senior institutions, as illustrated in the higher education literature. Emphasis is placed on the effects of these factors on the total institution.

Staff—3 sem. hrs.

SHEd 656 HIGHER EDUCATION AND THE LAW / Organic structure of the law, how to use legal resources and significant issues and trends (past, present and future) in higher education law.

Staff—3 sem. hrs.

SHEd 658 ADMINISTRATION IN HIGHER EDUCATION / This course provides study of the critical roles and responsibilities of the president, vice presidents, deans, department heads and other general administrators in higher education institutions. Also included is a discussion of different administrative organizations and practice within the colleges and departments. Staff—3 sem. hrs.

HEALTH PROFESSIONS EDUCATION PROGRAM

Schedule of Courses

Texas A&M Health Science Center
Baylor College of Dentistry – Dallas, Texas

Course				
Number	Name	First Year	Summer Semester	Credit Hours
HPE 5225	Teaching Skills for Health Professions Educators			1
XXXXX	Education Elective(s)			3
HPE 5V25	Research Practicum			0.5
HPE 5V26	Literature Review Seminar			0.5
HPE 5V13	Teaching Internship			0.5
TOTAL CREDIT HOURS:				5.5

Course				
Number	Name	First Year	Fall Semester	Credit Hours
BMS 5221	Research Design and Methodology			2
DH 5200	Educational Research			2
HPE 5V26	Literature Review Seminar			1
HPE 5V13	Teaching Internship			1
XXXXX	Education Elective			3
TOTAL CREDIT HOURS:				9

Course				
Number	Name	First Year	Spring Semester	Credit Hours
BMS 5222	Applied Biostatistics			2
DH 5112	Intro. To Faculty Responsibilities and Issues in Hi. Ed.			1
HPE 5V26	Literature Review Seminar			1
HPE 5V13	Teaching Internship			1
HPE 5343	Educational Assessment			2
XXXXX	Education Elective			3
TOTAL CREDIT HOURS:				10

Course				
Number	Name	2nd Year	Semester	Credit Hours
HPE 5V98	Research for Thesis		Summer Session	2
HPE 5V27	Teaching Practicum		Summer Session	1
HPE 5V98	Research for Thesis		Fall Semester	2.5
HPE 5V99	Thesis		Spring Semester	2
TOTAL CREDIT HOURS:				7.5

PROGRAM TOTAL HOURS: 32

DH - Dental Hygiene Dept; BMS - Biomedical Sciences

HPE - Health Professions Education

Tuition and Fees for Graduate Students

Effective July 1, 2011

PLEASE NOTE: ALL TUITION AND FEES ARE SUBJECT TO CHANGE

Graduate Tuition - Residents (fee per semester hour)	\$100.00
Graduate Tuition - Non Residents (fee per semester hour)	\$360.00
Designated Tuition (fee per semester hour) (total cost based on number of hours for each degree plan, with a charge for a maximum of 15 hours)	\$64.00
Non-Resident Differential Tuition (fee per semester hour)	\$50.00
Audit Fee	100.00
Academic Technology Fee (per semester hour)	\$22.50
Computer Use Fee (fee per semester hour)	\$6.39
Library Fee (fee per semester hour)	\$7.50
Foreign Application Fee (one time only)	\$75.00
International Fee (per semester)	\$94.00
Health Fee (per semester)	\$62.00
Summer reduced fee	\$18.00
Medical Liability Fee (first semester only)	\$150.00
Technology Fee	\$500.00
Matriculation Fee (one time only - first semester)	\$15.00
General Property Deposit (one time only - first semester)	\$10.00
Parking (optional)	\$120.00
Summer Session	\$55.00
ID Cards (picture ID, building access, garage access)	\$20.00
Graduation Fee (spring semester of last year in program)	\$100.00
Late payment of fees after 1 st week	\$25.00
\$10 for each additional week	
Late fee for adding courses after reporting date if increase in hours results	\$50.00

TUITION REFUND POLICY

Tuition refunds are made in accordance with the policy established for TAMHSC-Baylor College of Dentistry and comply with federal and state guidelines.

FINANCIAL ASSISTANCE

Assistantships / Stipends

A limited number of teaching and research assistantships are available. Stipends vary with the nature of service and the amount of time required. Approximately 66% of graduate students pay in-state tuition. Additional information is available from individual programs.

Financial Aid

Financial aid is available to US citizens and permanent visa holders. Students attending on an F or J visa are not eligible for financial aid. Additional information and applications are available from the Student Aid Office.